

ENGLISH Form 5 2010-2011

Aims leading to the award of a Secondary Education Certificate:

- a. *To promote competence in the four skills of listening, speaking, reading and writing; competence in this context should be interpreted as referring to the ability of using the language fluently, accurately and appropriately.*
- b. *to ensure that learners achieve a level of competence which reflects the position English occupies in the Maltese educational system.*
- c. *to enable learners to use English in the local context as well as for wider communication.*
- d. *To acquire language skills needed for further study, work and leisure.*
- e. *To encourage methods of learning and teaching which help learners build up the attitudes, knowledge and skills they need to become more independent in thought and action.*

TERM 1 –		
Book & Unit Content	Topic	Page/s
CAE	Test 2	
UA – Unit 6	“A Job Well Done”	119-138
Lead-in	Listening & Speaking	119
Reading	“From Dusk Till Dawn”	120-121
Vocabulary	work; the workplace; business; professions; money; idioms; fixed phrases with ‘on’	
Listening	Exam practice; sentence completion	126-127
Speaking	requests; discuss evaluate and select	126-127
Language Focus	Exam practice: multiple choice cloze; word building; gapped text; structure and cohesion	122-125
Grammar	Conditionals and wishes; phrasal verbs <i>get & work</i>	130-133
Writing	Reports; letters of application; making suggestion; presenting results & consequences	136-138
CAE	Test 3	
<i>Current</i>	Issues 1 & 2	
ESL	Parts 1 & 2	1-76
SEC Papers		
UA – Unit 7	“Fit for Life”	144-164
Lead-in	Listening & Speaking	145
Reading	“Eureka” “Whistle While You Work”	146-147 154-155
Vocabulary	health; medicine; sport and fitness; the human body; illnesses and ailments; idioms	
Listening	Listening for detail; multiple choice; multiple matching; picture discussion	152-153
Speaking	making appointments; describing; speculating and eliminating	152-153
Language Focus	Open cloze; error correction; multiple cloze; register transfer	148-151
Grammar	Inversion; modal verbs; prepositions	156-159
UA – Unit 8	“Live and Learn”	165-184
Lead-in	Listening & Speaking	165
Reading	“You can make me do it, but you can’t make me like it.”	174-175
Vocabulary	Study places; methods of study; learning experience; different kinds of education; idioms	
Listening	Part 1 & Part 2 gap fill	172-173
Speaking	similarities/differences; justifying opinion; agreeing/disagreeing; suggesting; hypothesising	172-173
Language Focus	Error correction; word formation; register transfer	168-171
Grammar	Relative clauses; fixed phrases with ‘by’; phrasal verbs <i>drag & keep</i>	176-179
Literature	“Animal Farm” Chapters 6-8	

TERM 2 –		
UA – Unit 9	“The Image Business”	191-210
Vocabulary	Describing appearances; film; fashion; clothing; professions	
Language Focus	Open cloze; multiple choice cloze; register transfer	194-197
Grammar	Reported speech; reporting verbs; fixed phrases with ‘down’	202-205
UA – Unit 10	“Shop Around”	211-234
Vocabulary	Shops; shopping; products; money; advertising/media; idioms	
Language Focus	Gapped text; error correction; word formation	217
Grammar	Articles and punctuation; fixed phrases with ‘carry’; prepositions	222-225
Writing	Review of basic writing tasks	226-234
CAE	Tests 3 – 4	62-107
<i>Current</i>	Issues 3 & 4	
ESL	Parts 3 & 4	82-146
SEC Papers		
Literature	“Animal Farm” Chapters 9-10	

Any necessary changes may be made if the need arises.

Key: UA = Upstream Advanced; CAE = Cambridge Advanced English; ESL = English as a Second Language.

Students are to:

- **make use of a good Advanced English dictionary, both during the lesson and at home**
- **keep themselves up-to-date with the SEC English syllabi**

A minimum of 45 minutes’ reading is part and parcel of students’ daily homework.



Assessment scheme:

Assessment Type	Term	F5
Work at school	1	50
Behaviour		10
End of year	2	50
Annual Exam session		100
Behaviour		10
Marka Finali		220