

ENGLISH Form 4 2009-2010

Aims leading to the award of a Secondary Education Certificate:

- a. *To promote competence in the four skills of listening, speaking, reading and writing; competence in this context should be interpreted as referring to the ability of using the language fluently, accurately and appropriately.*
- b. *To ensure that learners achieve a level of competence which reflects the position English occupies in the Maltese educational system.*
- c. *To enable learners to use English in the local context as well as for wider communication.*
- d. *To acquire language skills needed for further study, work and leisure.*
- e. *To encourage methods of learning and teaching which help learners build up the attitudes, knowledge and skills they need to become more independent in thought and action.*

TERM 1 – September – December 2009

Book & Unit Content	Topic	Page/s
UA – Unit 1	“Something to Shout About”	7-26
Lead-in	Listening & Speaking	7
Vocabulary	Success and achievements; special occasions; celebrations; career qualities; feelings	
Reading	“How to be a winner”	8-9
Listening	Listening for gist & detail; blank filling; multiple matching	14-15
Speaking	Asking for/giving advice; giving an opinion; expressing uncertainty; giving & responding to news; comparing & contrasting; speculating	14-15
Language Focus	Multiple cloze; error correction; gap fill; register transfer; idioms	10-13
Grammar	Gerunds and infinitives; dependent prepositions; Phrasal verbs <i>carry; wear</i>	18-21
Writing	Formal and informal letters	22-26
UA – Unit 2	“Escape Artists”	27-46
Lead-in	Listening & Speaking	27
Reading	“Lonely Enough for You?”	36-37
Vocabulary	Free time and entertainment; film; theatre; holidays; descriptive adjectives	
Listening	Blank filling; multiple matching	34-35
Speaking	Negotiating; reaching agreement	34-35
Language Focus	Structural cloze; error correction (spelling and punctuation); sentence completion; word formation	30-33
Grammar	Review of present tenses; dependent prepositions; Phrasal verbs: <i>put; set</i>	38-41
Writing	Reviews	42-46
CAE	Test 1	
<i>Current</i>	Issues 1 & 2	
handouts	Shakespeare; book and film review writing	

TERM 2 – January – March 2010

UA – Unit 3	“People Power”	
Lead-in	Listening & Speaking	53
Reading	“Generations Apart”	54-55
Reading	“Confidence Lab”	62-63
Vocabulary	Character; relationships; idioms; fixed phrases with ‘of’	
Listening	Listening for gist and detail; matching; blank filling; multiple choice	60-61
Speaking	Giving/reacting to advice; offering/accepting/rejecting an apology; comparing and contrasting; speculating; discussing pros and cons; inviting speaker to continue	60-61
Language Focus	Register transfer; error correction (extra words); cloze; multiple cloze	56-59
Grammar	Past tenses; used to/be used to + ing/would Phrasal verbs: <i>bring; stand</i>	64-67

Writing	Articles	68-72
Self-Assessment Module 1	Vocabulary & Grammar; Use of English; Reading; Listening; Speaking; Writing	47-50
CAE	Test 1	
handouts	SEC syllabus; biography writing; poetry	
<i>Current</i>	Issues 2, 3	
<i>Literature</i>	"Animal Farm" – Chapters 1-3; poetry	

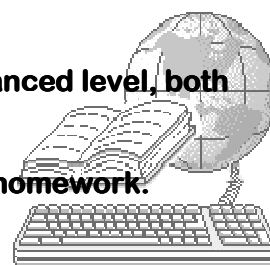
TERM 3 – April – June 2010

UA – Unit 4	"Growing Concerns"	
Lead-in	Listening & Speaking	
Reading	"I Can See You ..."	74-75
Vocabulary	Social/community issues – problems/solutions; law, crime and punishment; idioms/fixed phrases	
Listening	Sentence completion Parts 1 – 3, multiple matching Part 4; listening for specific information, identifying speakers and topics	80-81
Speaking	Discussing problems/offering solutions; Parts 3 and 4; evaluating, discussing, speculating, giving opinions	80-81
Language Focus	Gap fill; error correction; multiple choice; word formation	76-79
Grammar	Passive voice/causatives; Phrasal verbs: <i>cut</i> ; <i>pass</i>	84-87
Writing	Reports and proposals	88-92
Self-Assessment Module 2	Vocabulary & Grammar; Use of English; Reading; Listening; Speaking; Writing	93-96
UA – Unit 5	"Our Changing World"	
Lead-in	Listening & Speaking	
Reading	"The Search for Artificial Intelligence"	100-101
Vocabulary	Science and technology; machines; computers; idioms; fixed phrases with 'in'	
Listening	Listening for gist and detail; blank filling; multiple matching	106-107
Speaking	Agreeing; asking for justification; comparing and assessing	106-107
Language Focus	Error correction (unnecessary words); cloze; register transfer; word formation	102-105
Grammar	Future forms; Phrasal verbs: <i>send</i> ; <i>take</i>	112-113
Writing	Book entries	
<i>Current</i>	Issues 4 & 5	
CAE	Test 2	
<i>Literature</i>	"Animal Farm" – Chapters 4-6; poetry	

Key: UA = *Upstream Advanced*; CAE = *Cambridge Advanced English*.

Students are to make use of a good English dictionary, preferably Advanced level, both during lessons and at home.

A minimum of 45 minutes' reading is part and parcel of students' daily homework.



Assessment scheme:

When	Criteria	Marks
November Test	Class test	50
November Assessment	Performance in class. Attitude, behaviour & participation during lessons.	10
Mid-Year Exam	Exam	100
Mid-Year Assessment	Performance in class. Attitude, behaviour & participation during lessons.	20
Annual Exam	Exam	100
Annual Assessment	Performance in class. Attitude, behaviour & participation during lessons.	20