

## ENGLISH Form 4

### ***Aims leading to the award of a Secondary Education Certificate:***

1. *To promote competence in the four skills of listening, speaking, reading and writing; competence in this context should be interpreted as referring to the ability of using the language fluently, accurately and appropriately.*
2. *To ensure that learners achieve a level of competence which reflects the position English occupies in the Maltese educational system.*
3. *To foster the development of English in the national and wider context.*
4. *To foster the development of language skills needed for further study, work and leisure.*
5. *To encourage methods of learning and teaching which help learners build up the knowledge, skills and attitudes they need to become more independent in thought and action.*

### ***TERM 1 –***

<b>Book &amp; Unit</b>	<b>Theme</b>	
<b>EIM – Unit 1</b>	<b>“Animal Instincts”</b>	
Grammar	Past Perfect	
Vocabulary	Animal sounds	
Listening	Different animal abilities	
Speaking	Talking about ‘sixth sense’ in animals and people	
Reading	‘Animals Know Before’ & Literature: <i>Call of the Wild</i>	
Writing	Article: Animal Story; handout: article writing & checklist	
G/C Unit 3	Past Time	

<b>EIM – Unit 2</b>	<b>“Snap Decisions”</b>	
Grammar	Future in the past	
Vocabulary	Making decisions	
Listening	A book review programme	
Speaking	Interviews; Pronunciation: sounding polite or angry	
Reading	Listening with your eyes	
Writing	Letter of complaint; Book review	
G/C Unit 5	Future Time	
G/C Unit 12	Unreal Past Tense	
G/C Unit 16	Would	

<b>EIM – Unit 3</b>	<b>“Advertising”</b>	
Grammar	Position of Adverbs; Adjective Order	
Vocabulary	Advertising	
Listening	Careers talk about advertising	
Speaking	Designing and presenting a marketing campaign	
Reading	Advertising: the logic of emotions; Culture: The Ultimate Refund	
Writing	Covering letter of application	
G/C Units 25, 26	Adjectives	
G/C Unit 27	Adverbs	

<b>EIM – Unit 4</b>	<b>“Fight or Flight?”</b>	
Grammar	Talking about tendencies (eg. ... <i>will often feel like...</i> ; ... <i>tend to ... etc</i> )	
Vocabulary	Feeling stressed; Coping with stress	
Listening	Radio programme on how to cope with stress; Song: <i>Stand My Ground</i>	
Speaking	Talking about your reactions in stressful situations	
Reading	Fight or flight?; Dealing with stress	
Writing	Report	

<i>Literature</i>	“Animal Farm” – Chapters 1-3; SEC poetry	
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<i>Current</i>	Issues 1 & 2	
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**TERM 2 –**

<b>EIM – Unit 5</b>	<b>“Double Lives”</b>	
Grammar	Reporting Verb patterns	
Vocabulary	Crime; War and Peace	
Listening	Two women spies	
Speaking	Talking about crime movies; Giving a short talk based on a picture	
Reading	Behind the scenes – true stories from movies; Literature: <i>Charlotte Gray</i>	
Writing	Biography; handout: biography writing	
GIC Unit 18	Report Verbs	

<b>EIM – Unit 6</b>	<b>“Legend or Truth?”</b>	
Grammar	Deduction and Probability	
Vocabulary	Expressions with <i>story</i>	
Listening	Phone-in / game show: <i>A Likely Story</i>	
Speaking	A story or anecdote; Pronunciation: stress in phrases	
Reading	The rise and rise of urban legends	
Writing	Newspaper article	
GIC Unit 14	Modals: Possibility; Certainty	

<b>EIM – Unit 7</b>	<b>“Inspiration and Creation”</b>	
Grammar	Causative <i>have</i> ; Modal passives, past and present	
Vocabulary	Metaphors to describe emotions	
Listening	An interview about metaphors	
Speaking	Discussing what inspires your own creativity	
Reading	What inspires the inspirational?; Culture: Inspired Buildings	
Writing	Poem with metaphors and similes	
GIC Unit 15	Modals	

<b>EIM – Unit 8</b>	<b>“Virtual Worlds”</b>	
Grammar	Cleft sentences	
Vocabulary	Money; Word building	
Listening	Virtual holidays; Song: <i>Virtual World</i>	
Speaking	Talking about virtual holidays	
Reading	The Entropia Universe	
Writing	Informal Letter/Email	
GIC Unit 44	Emphasis	

Literature	“Animal Farm” Chapters 4 & 5; SEC poetry	
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Current	Issues 3 & 4	
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**TERM 3 –**

<b>EIM – Unit 9</b>	<b>“Understanding Others”</b>	
Grammar	Hedging and boosting	
Vocabulary	Habits and gestures	
Listening	Mirroring techniques	
Speaking	Talking about learning through imitation	
Reading	A revealing reflection; Literature: <i>Life of Pi</i>	
Writing	Discursive composition	

<b>EIM – Unit 10</b>	<b>“The Sporting Spirit”</b>	
Grammar	Ability: could / be able to / manage to	

Vocabulary	Success and failure	
Listening	Conversation about cheating in sport	
Speaking	Talking about sports events and athletes; Short monologues; Pronunciation: linking sounds	
Reading	Sport in the news	
Writing	Description of a sporting event	
GIC Unit 13	Modal verbs: obligation, recommendation, ability	

Literature	"Animal Farm" Chapters 6 & 7; SEC poetry	
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Current	Issue 5	
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Key: EIM = *English in Mind* 5; GIC – Grammar in Context.

**Students are to make use of a good English dictionary, preferably Advanced level, both during lessons and at home.**

**Students are expected to read between 15 and 20 pages daily.**



### Assessment

Assessment Type	Term	Max. Mark
Work at school	1	50
Behaviour		10
Mid-Year	2	50
Mid-Year Exam session		100
Behaviour		10
End of year	3	50
Annual Exam session		100
Behaviour		10
Marka Finali		380