

ENGLISH SYLLABUS FORM 2 2009-2010

FIRST TERM

Unit 1 My Home is My Castle

pp. 6 – 19

Topics: dwellings
Vocabulary: dwellings and appliances;
household chores; colours and rooms;
home safety

Reading:

- In search of the Perfect Home (multiple choice)
- The Charming Past: *Blamey Castle* –
Dunnottar Castle

Grammar

Present tenses; adverts of frequency; state verbs; Phrasal verbs: *BREAK, BRING*

Listening

note-taking; True/False statements; matching speakers to statements.

Speaking

compare types of houses; suggest ways to make houses safe for children; renting a house; expressing sympathy; requesting services.

Writing

- an advertisement
- an informal letter describing a house for rent

Unit 2 While there's life, there's hope

pp. 20-33

Topics: life events
Vocabulary: facial features; feelings;
stages in life; family relationships; work

Reading:

- A Dream Come True (gapped text)
- Extract from *Jack & Jill*

Self-Assessment Module 1 (pp. 34-37)

Unit 3 Travel Broadens the Mind

pp. 38-51

Topics: travel; holidays; festivals;
Vocabulary: weather; types of holidays and
holiday equipment; holiday resorts; holiday troubles;
traveller's tips; festivals

Reading:

- Getting away from it all (multiple matching)
- Spectacular Nature: *White Cliffs of Dover – The Rockies*

Grammar

Past tenses; used to/would; Phrasal verbs: *CARRY, COME*

Future tenses; Conditionals Type 0 & 1; the definite article; Phrasal verbs: *CUT, DO*

Listening

matching speakers to statements; T/F statements.

note-taking; T/F/ Doesn't say; multiple choice

Speaking

discuss important things in life; express opinions on family matters; talk about memories of early childhood; breaking the news; describing people; introducing people.

discuss weekend activities; speculations; holiday experiences; accepting/refusing invitations; cancelling a hotel reservation; renting a vehicle.

Writing

- famous people's profiles
- a narrative
- a letter of complaint
- a semi-formal transactional letter

SECOND TERM

Unit 4 Earth is Dearer than Gold

pp. 52-65

Topic: Environment; energy

Vocabulary: planet Earth; environmental problems; conservation; energy crisis; preservation of animals and plants.

Reading:

- The Answer is Blowing in the Wind (gapped text)
- *The Little Land* (poem)

Self-Assessment Module 2 (pp. 66-69)

Unit 5 Early to Bed ...

pp. 70-83

Topic: health: daily routines

Vocabulary: health problems; daily routines; stress and relaxation; describing feelings; character adjectives

Reading

- Can you feel the rhythm? (multiple choice)
- Naturally Hot; *Rotorua-Ainsworth Hot Springs*

Grammar

comparisons; too/enough; -ing form/ infinitive; Phrasal verbs: *FALL, GET*

-ing/-ed participles; modal verbs; making deductions; question tags; Phrasal verbs: *GIVE, GO*

Listening

note-taking; matching speakers to statements

Yes/No statements; multiple choice; matching speakers to statements

Speaking

suggest ways to protect animals from extinction; suggest solutions to improve the environment; complaining; offering solutions to problems; expressing hesitation.

discuss ways to relax; speculating; give advice; losing your temper; making an appointment; describing symptoms.

Writing

- a set of rules
- an essay providing solutions to problems
- an informal letter describing a personal problem
- a for and against essay

THIRD TERM

Unit 6 Better Safe than sorry

pp. 84 – 97

Topics: technology; crime

Vocabulary: technology at home; electrical appliances; types of offence; descriptions of objects.

Reading:

- No More Secrets (matching headings to paragraphs)
- Excerpt from *The Time Machine*

Self-Assessment Module 3 (pp. 98-101)

Grammar

-ing/-ed participles, modal verbs; making deductions; question tags

Phrasal verbs: *GIVE, GO*

order of adjectives; the passive; relatives; relative clauses

Phrasal verbs: *HOLD, KEEP*

Listening

Yes/No statements; multiple choice, matching speakers to statements

multiple matching; note-taking; matching speakers to statements.

Speaking

discuss ways to relax; speculating; give advice, losing your temper; making an appointment; describing symptoms.

discuss pros and cons of using computers; discuss effects of modern technology on our lives; “filler” phrases; reporting a theft; giving instructions

Writing

- an informal letter describing a personal problem
- a for and against essay
- a news report
- an opinion essay

Unit 7 Penny Wise, Pound Foolish pp. 102-115

Topics: shopping; advertising
Vocabulary: shops and department stores; clothes; products; credit cards; shopping complaints; online shopping

Reading:

- Picking the Perfect Present (multiple matching)
- In the Market for a Bargain:
Portobello Food Market, Queen Victoria Market

Unit 8 You are What you Eat pp. 116-129

Topics: food; healthy eating; eating habits
Vocabulary: types of food; recipes; kitchen utensils; ways of cooking; places to eat; diners' complaints

Reading:

- How to burn fat all day long (gapped text)
- Extract from *Oliver Twist*

Self-Assessment Module 4 (pp. 130-133)

Grammar

causative form; reported speech (statements, questions, orders)

Phrasal verbs: *LET, LOOK*

Quantifiers (some, any, no, (a) little, (a) few; countable/uncountable nouns, reported speech (special introductory verbs) Phrasal verbs: *MAKE, PUT*

Listening

note-taking; Yes/No statements; multiple choice

T/F statements; multiple matching; multiple choice

Speaking

ask for information, discuss pros/cons of advertising; discuss dress code; expressing opinions; making complaints; buying clothes.

give advice; compare junk food to home cooked food; accepting/refusing invitations; doing your shopping; ordering a meal/fast food.

Writing

- describe clothes for a fashion magazine
- an article describing a visit to a place
- a recipe
- an assessment report

Unit 9 Every Man to his Taste pp. 134-147

Topic: sports & entertainment

Vocabulary: types of sports; qualities; places & equipment; free-time activities; types of entertainment; the paralympics.

Reading:

- Daredevil Shaun (multiple choice)
- Trophy Hunters: *Wimbledon – The Super Bowl*

Unit 10 Spread the News

pp. 148-161

Topic: the media; disasters

Vocabulary: the news; natural/man-made disasters; newspapers;
TV Guide; cinema; types of films

Reading

- E-books the books of the future? (gapped text)
- Extract from *Robinson Crusoe*

Self-Assessment Module 5 (pp. 162-165)

Grammar

Conditionals Type 2 & 3; wishes; would rather; Phrasal verbs: *RUN, SEE, SET*
future perfect; linkers and quantifiers (either/neither, although, both, all, none)
Phrasal verbs: *STAND, TAKE, TURN*

Listening

note-taking; T/F statements; matching speakers to statements
multiple matching; note-taking

Speaking

give opinions; guess content; talk about hobbies; asking for permission & polite requests; taking a phone message; inviting a friend to a sporting event.
compare types of films; express preferences; talk about disasters; gossip; making arrangements; making excuses.

Writing

- instructions to the editor
- a letter to the editor
- a news report
- a formal transactional letter

Grammar Reference Section (pp. 166-180)

Irregular Verbs (pp. 181)

Appendices (pp. 182-188)

Tapescripts (pp. 189-215)

Word List (pp. 216-222)

Books:

Upstream Intermediate

The Citadel by Cronin

October to January

Two Weeks with the Queen

February to June

Club Magazine