

ART SYLLABUS FORM 2 2009-2010

The course aims at developing the ability to communicate by expressing one's ideas using different media.

Art activities help students to discover their talents and motivates them to discover different ways of understanding ideas and feelings and provides them with a means of expressing them visually. Through Art pupils develop their capacity to invent, create and interpret images and objects. The design process helps the students to evaluate and gain insight into technological processes.

In Art students acquire confidence and skill in using a range of materials, techniques and processes (such as painting with colours, collages, montages, printing etc) through which they can explore and express their own view of the world and respond to visual problems and tasks. Such activities will involve students in using media and the visual elements of line, shape, form, colour, tone, pattern and texture in varying contents.

In progressive stages, students become aware of the impact of colour in our daily lives and become independent in choosing colours for effect, by distinguishing between primary and secondary, hot and cold, and complimentary colours.

Students discover that tone is the degree of lightness or darkness of any colour and is used to create various effects, e.g. light and shadow, depth, form, mood and atmosphere. Students should investigate the effect of tonal range of colours, for example from light to dark in painting.

Form II students are asked to discover art around them not only within themselves. This is done by exploring architecture and design.

FIRST TERM

My Neighbourhood
Characteristics of Maltese Buildings
Vernacular Architecture
Christmas Folklore
Pop Up Crib (3D exercise)
Copy a Fine Art Card
Christmas (In any media)

SECOND TERM

Composition in a Painting
Draw 3 activities to do with Circus
Lettering
Create a design using the letters of one's name
Carnival Mask (3D exercise)
Crucifixion (In any media)
Resurrection (In any media)
Reproduce a painting of a Maltese artist

After the Mid-Year exams, Form II students are introduced to fretwork (arkett), where they can co-ordinate ideas with the ability to use tools.

THIRD TERM

Fretwork
The proper use of Tools
Introductory exercises (ex floral pattern, animal silhouette etc)
More advanced exercises (ex photo frame, crib characters, jewel box, etc)

Students are invited to participate in various art competitions amongst which is the Piccoli Artisti International Christmas Art Competition.

Assessment Scheme:

<i>When</i>	<i>Criteria</i>	<i>Marks</i>
Mid-Year Exam	Exam	100
Mid-Year Assessment	On work done at school and at home	20
Annual Exam	Exam	100
Annual Assessment	On work done at school and at home	20